

Development and Validation of the SaniPath Rapid Assessment Tool: Characterizing a Complex Problem with a Simple Tool

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Center for Global Safe Water

BILL& MELINDA GATES foundation

background: urban sanitation

In 2008, for the first time in history, the number of people living in cities **outnumbered** the population in rural areas



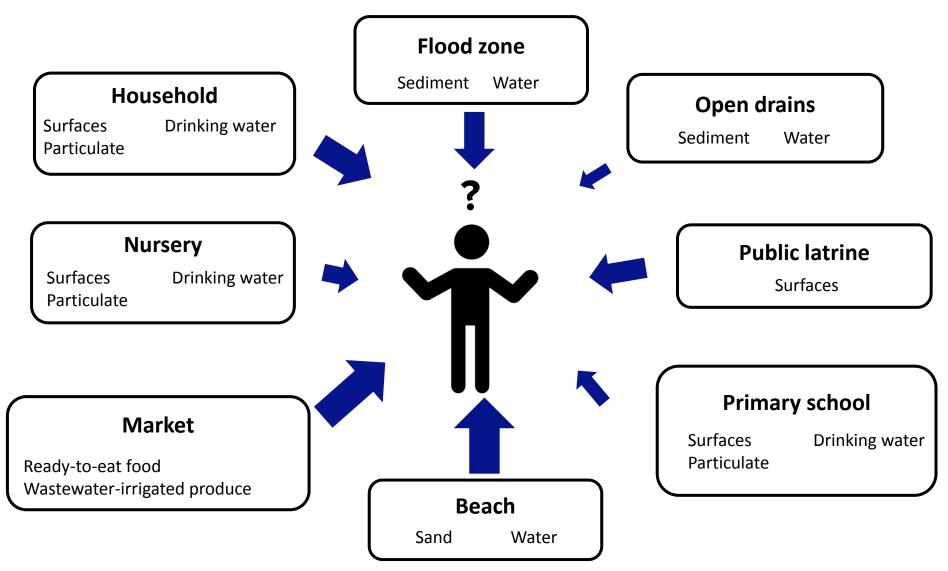
By 2050 the United Nations projects that 65% of global population will live in cities

Rapid growth **Outpaced** ability of government to provide **basic** services



Crowded Population → Blurring Spaces → Communal Exposure → Disease Transmission

background: how should policy makers prioritize sanitation investments?



Confused designed by Jessica Look for The Noun Project

key goals of rapid assessment tool

Guide users through the collection of relevant data to inform their understanding of risk of exposure

Provide users with easy to use software interface for data entry that can be customized for different contexts

Generate data on relative exposure to fecal contamination in low-income, urban neighborhoods

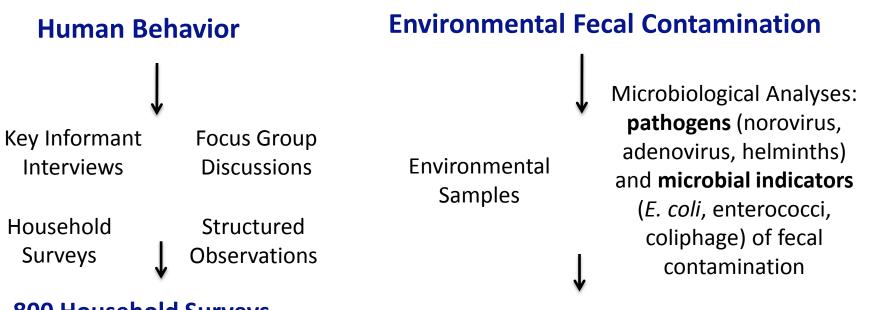
Synthesize these data to guide community, government, and service providers in their decision-making process

background: in-depth study in Accra, Ghana (phase 1)

We examined a wide range of exposures in both public and private domains and via common vehicles during different seasons in four low-income urban neighborhoods.

PATHWAYS

Marine and Surface Waters, sand, Drinking water- piped water, sachet, stored HH water, Open drains and flooding, Urban agriculture (wastewater irrigation), Primary schools and nurseries, Public latrines, Households



800 Household Surveys 500 hrs. Structured Observations

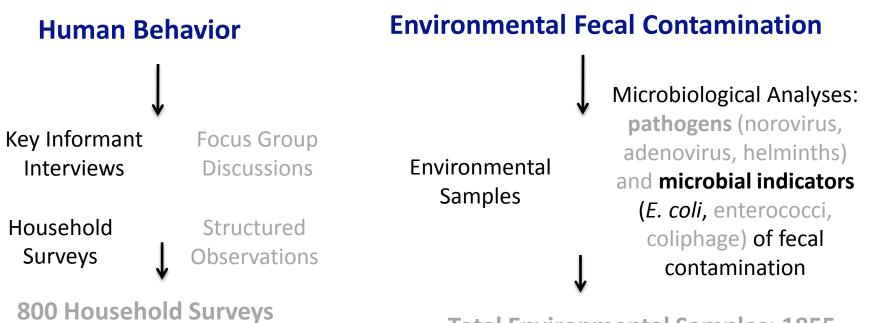
Total Environmental Samples: 1855

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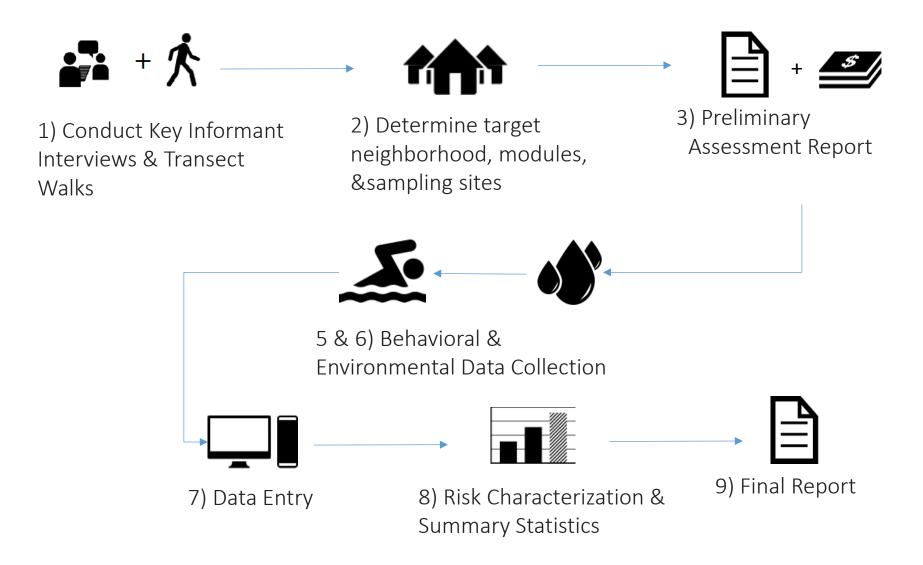
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500 hrs. Structured Observations

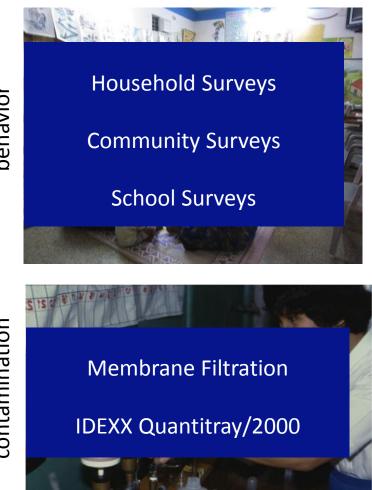
Total Environmental Samples: 1855

methods: the rapid assessment process



Sarah Abraham, Martha Ormiston, Gilad Fried, and Juan Pablo Bravo from The Noun Project created the icons interview, neighborhood, water, and computer. Schematic created by Suraja Raj

methods: data collection on water and sanitation behavior, and environmental contamination





behavior

contamination

methods: environmental and behavioral data are combined to estimate exposure to fecal contamination

Behavior Frequency

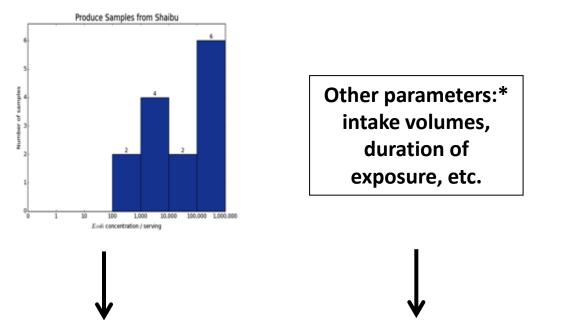
Environmental contamination

Produce Samples from Shaibu Frequency of Fruits/Vegetables Contact in Shaibu (children) 48.29% **Other parameters*:** intake volumes, 6.34% duration of 19.51% exposure, etc. 22.93% every day 4-6 days a week 1-3 days a week 10.000 100.000 1.000.000 1.000 Never Ecoli concentration / serving I do not know **Risk of Exposure**

*These values were determined based on a combination of EPA values, literature review and SaniPath Phase 1 data

methods: environmental and behavioral data are combined to estimate exposure to fecal contamination

Environmental contamination

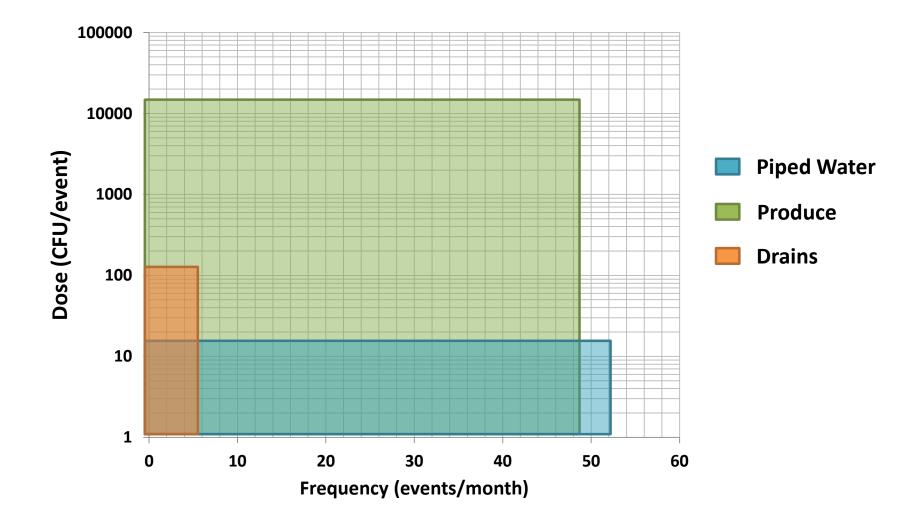


average E. coli / mL x mL ingested / event = DOSE (CFU E. coli ingested / event)

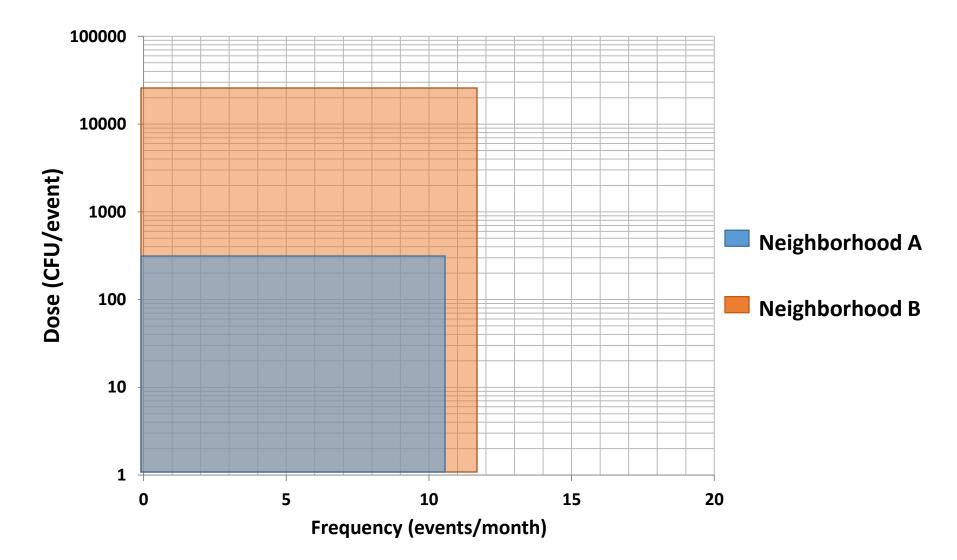
- Oral route only
- Direct ingestion: drinking water, accidental water, and produce
- Indirect ingestion: hand contamination, hand-to-mouth contact behavior

*Volumes were determined based on a combination of EPA values, literature review and SaniPath Phase 1 data

risk of exposure **from three pathways in one neighborhood** for adults



risk of exposure from **piped water** in two neighborhoods

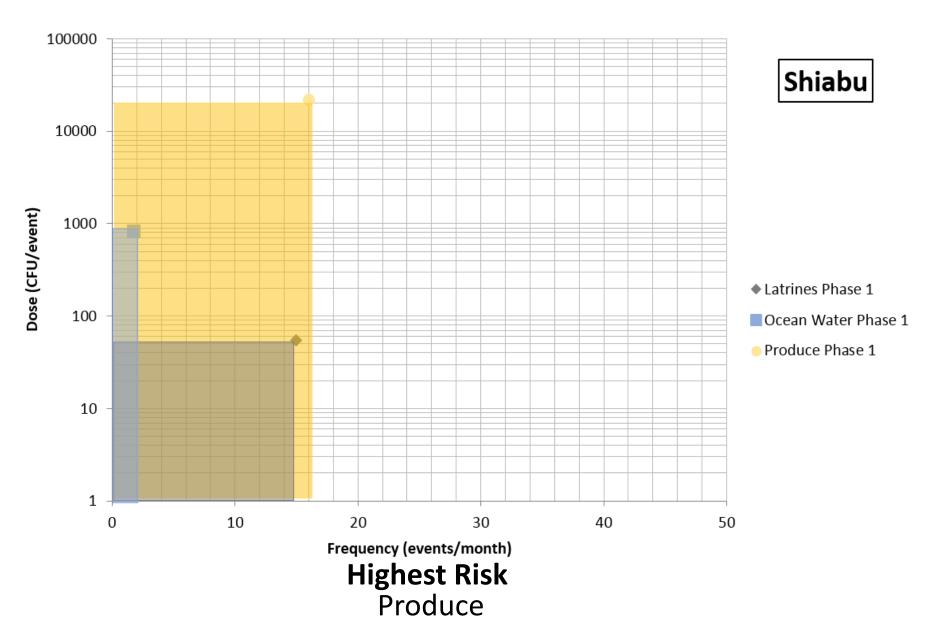


pilot testing in Accra, Ghana

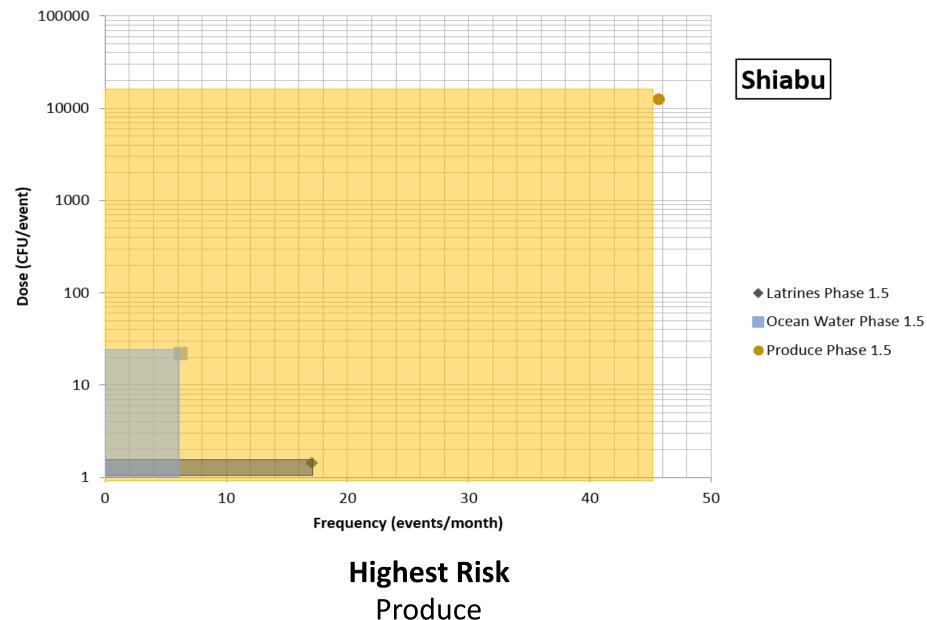


- Piloted tool in same neighborhoods in Ghana as the Phase 1 in-depth study
- Tested the tool for usability & consistency of data collected
- Compare Rapid Tool risk assessment results to results from Phase 1 in Ghana

phase 1 vs. rapid tool pilot: phase 1



phase 1 vs. rapid tool pilot: rapid tool pilot



deployment in Vellore, India

- We tested the Rapid Assessment Tool in two neighborhoods in Vellore, India—a completely different context from Accra. Characteristics of Vellore include:
 - Water scarce area

- Not coastal

- Lots of animals

- Lots of open defecation
- We are collaborating with Christian Medical College, Vellore and the MAL-ED study to validate our environmental risk assessment with health outcome data.
 - Stool samples to look at enteric disease outcomes
 - Matched data collection

- Link to health outcome data from Mal-ED to provide environmental exposure data

next steps in tool development

Incorporate more sophisticated analysis

Create a centralized database

Develop a mobile application

Add pathways or modules

Pilot tool for pre/post sanitation intervention monitoring

Rapid Assessment Tool Development Team

Bill & Melinda Gates Foundation:

Alyse Schrecongost, Erica Coppel

Center for Global Safe Water, Emory University:

Christine Moe, Clair Null, Peter Teunis, Monique Hennink, Kelly Baker, Amy Kirby, Kate Robb, Habib Yakubu, Heather Reese, Katherine Roguski, Megan Light, Steven Russell, Deema Elchoufi, Andrew Wang

Water Research Institute: Joseph Ampofo

TREND: Nii Wellington

Research Triangle Institute: Matthew Scruggs, Megan Tulloch, Amir Mokhtari, Stephen Beaulieu

Improve International: Susan Davis

Christian Medical College, Vellore: Gagandeep Kang



Center for Global Safe Water



Thank You

Please visit www.sanipath.com

Come to Workshop 1A! Thursday 9:00am-12:30pm



Appendix

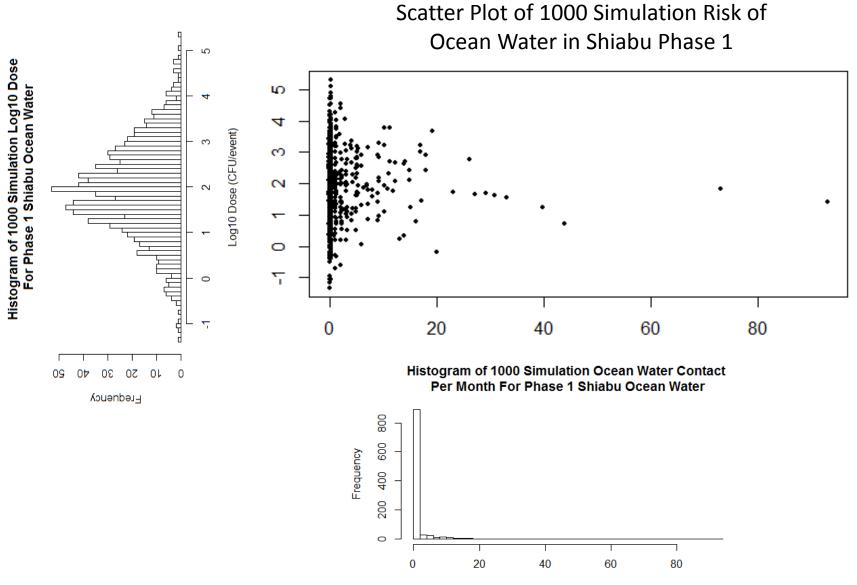
one step further...

We can estimate the frequency and dose distribution using Bayesian analysis instead of simply using point estimates.

Ocean Water Example:

- A log10 *E. coli* concentration \rightarrow normal distribution N(μ , σ^2);
- Frequency of ocean water exposure → negative binomial distribution NB(r, p).
- Estimate all parameters by utilizing the data collected and run simulations.

Distribution gives more information about the variance in dose and the percent of people expose to the pathway



Frequency of Ocean Water Contact (Per Month)

determination of intake values

- The intake value is defined as the volume ingested per exposure event.
- To determine the intake value, we first define the event. We then define the following parameters for children and adults.
 - Exposure Time Unit
 - minutes, days, events
 - Duration of Event
 - in minutes, or not applicable for some exposures
 - Intake Volume
 - in mL

age group

• Given differences in body size and behaviors, separate intake values are calculated for children and adults.



We assume that children and adults come into contact with drains differently. For example, a child may intentionally enter a drain and may stay in the drain longer. An adult may incidentally be exposed to drain water while working near a drain.

defining the event

• Drain Water

 Event=entering a drain for any reason (accidental, incidental or intentional)

Drinking Water

Event= one day of drinking water from a municipal source

exposure time unit and duration of event

• Exposure Time Unit

- Some exposures are calculated per day, while others are calculated per event.
 - Drain exposure is calculated in terms of number of drain contact events per month.
 - Municipal drinking water exposure is calculated in terms of the number of **days per month** that municipal water is consumed (regardless of the number of times in one day water is consumed).

Duration of Event

• For some exposures pathways, like contact with surface water, the duration of event is used in addition to the intake time unit.

Intake Volume and mL ingested/event

- Intake Volume = volume (in mL) that is assumed to be ingested per event
 - Volumes were determined based on a combination of EPA values, literature review and SaniPath Phase 1 data

Exposure Pathway	Age Group	Intake Volume (mL)	Exposure Time Unit			Rationale	Assumptions
Drinking Water	Adults	1,043	day	n/a	1043	literature review of studies in	When participants site how many days per week they drink municipal water, we assume that all of their water consumption on that day is from the municipal source.
	Children	414	day	n/a	414	Same as above but for children	Same as above
Drain Water	Adults	0.06	event	n/a	0.06	Intake volume taken from the US EPA value for an adult wading in water : 3.7ml/hour.	-Any event is likely to lead to high exposure. -There is little or no information about the duration of time adults spend in drains. Therefore, one minute is used to signify 1 drain entry event.
	Children	1	event	n/a		Inflation of adult US EPA wading value	Same as above with the additional assumption that kids spend more time in drains and have greater contact with drain water.

methods: calculating dose

Intake Value= volume ingested*/exposure event

*Volumes were determined based on a combination of EPA values, literature review and SaniPath Phase 1 data

Exposure Pathway	Age Group	mL/ Event
	Adults	1043
Drinking Water	Children	414
	Adults	0.06
Drain Water	Children	1.0

mL ingested / event x average *E. coli* / mL = dose (CFU *E. coli* ingested / event)

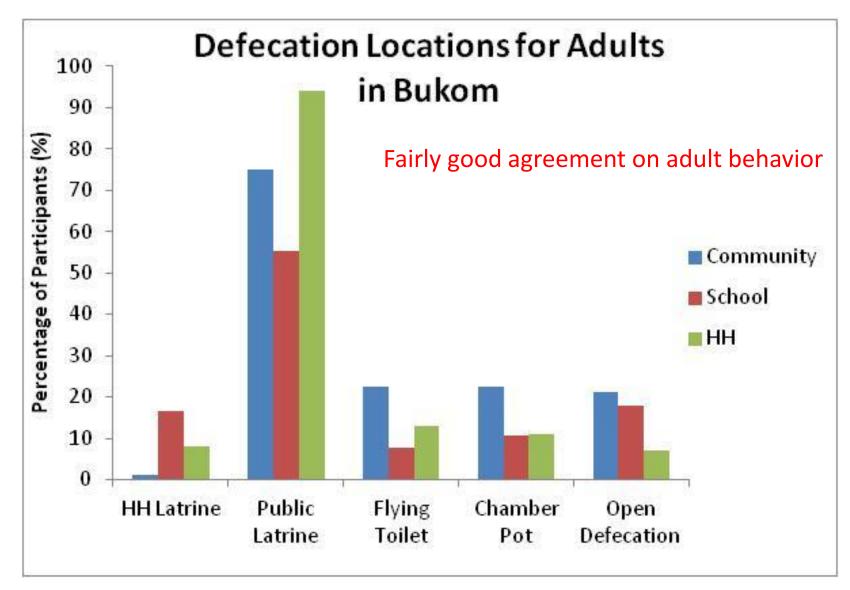
three approaches for collecting information on exposure behavior

- Same basic questions about types of exposure and frequency
 - Community participatory meetings
 - School survey target 9-12 year old children
 - Household survey
- Different approaches seem to work better in different neighborhoods depending on how well participants know and trust each other.

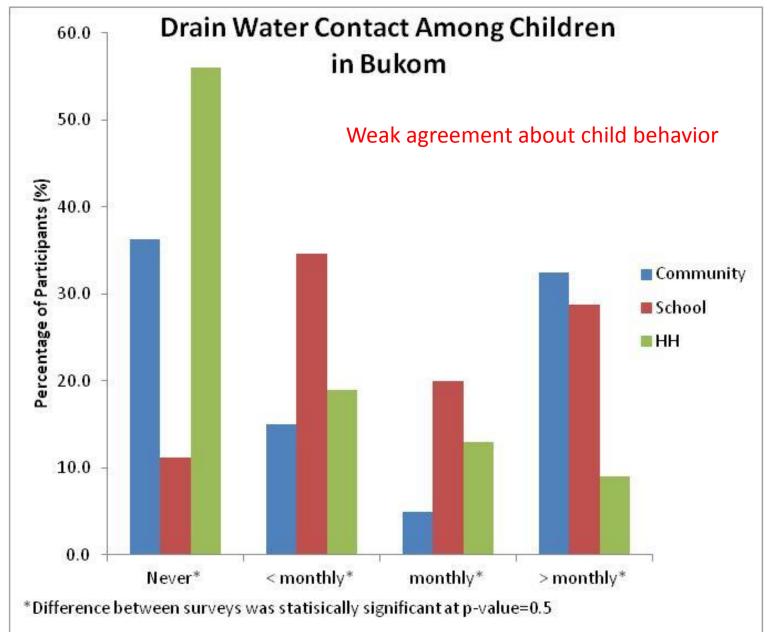
Adult HH Survey Data, Bukom

Phase (N=199		Phase 1.5 (N=100)							
Categories	N (%)	Categories	N (%)						
Beach									
 Daily 	16 (8.0)	 > Monthly 	15 (15.0)						
• 5-10 times / month	6 (3.0)	Monthly	5 (5.0)						
• 1-4 times / month	46 (23.1)	• < Monthly	31 (31.0)						
Never	131 (65.8)	Never	49 (49.0)						
Produce									
 Daily 	73 (36.9)	Daily	31 (31.0)						
Few times / week	77 (38.9)	Weekly	33 (33.0)						
Weekly	8 (4.0)	Monthly	24 (24.0)						
Never	39 (19.7)	Never	12 (12.0)						
Public Latrine									
• Daily	130 (65.3)	• > Monthly	89 (89.0)						
Few times / week	51 (25.6)	Monthly	4 (4.0)						
Weekly	7 (3.5)	• < Monthly	1 (1.0)						
Never	7 (3.5)	Never	6 (6.0)						

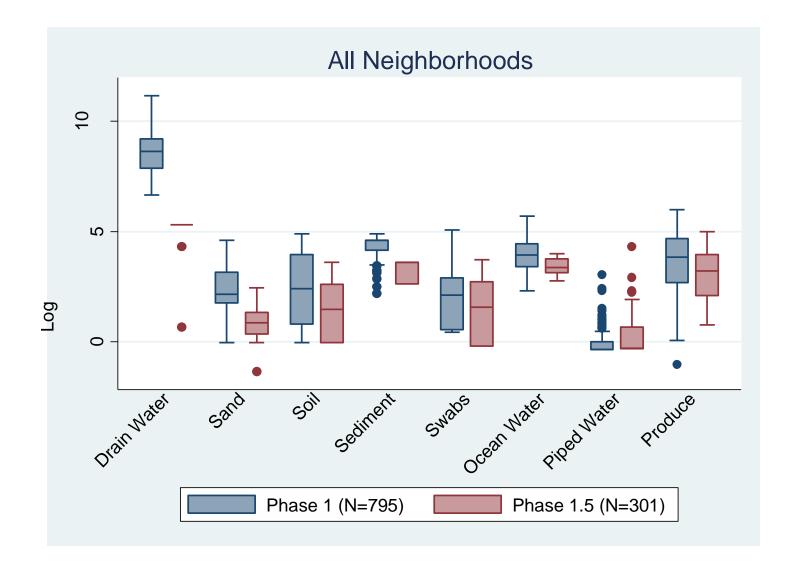
Comparing the results from the three approaches to collect information on key behaviors



Comparing the results from the three approaches to collect information on key behaviors



phase 1.5 vs. phase 1 environmental contamination



phase 1.5 vs. phase 1 environmental contamination in Shiabu

