



Schools as Healthier Places for Children in Emergencies

UNICEF WASH Philippines






WINS in Philippines



Three (3) Star Approach

Three (3) STAR Approach: Minimum Criteria



STAR RATING	WATER	SANITATION	HYGIENE
	<ul style="list-style-type: none"> Children bring individual water bottle to school 	<ul style="list-style-type: none"> TPR: 1:200 including gender separated toilet for Grade 4-6 , makeshift 	<ul style="list-style-type: none"> Minimum Hygiene education by Implementing Partner and/or school teacher
	<ul style="list-style-type: none"> Water for hand washing is available Regular low cost water treatment at point of use (Jerry Can/Ceramic filter etc.) 	<ul style="list-style-type: none"> TPR: 1:100 including gender separated toilet for Grade 4-6 MHM: Trash bins with cover present in toilets Schedule of facility cleaner/ focal point visibly posted and followed 	<ul style="list-style-type: none"> Daily supervised group hand washing! Soap is available at hand washing station MHM: Distribution of IEC materials; training of teachers on MHM Regular WASH Hygiene Promotion activities are conducted
	<ul style="list-style-type: none"> Safe drinking water is available in school from an improved source incl. for children with disabilities 	<ul style="list-style-type: none"> TPR: 1:50 Accessibility for children with disabilities Access to PWD Toilets meeting national technical standards 	<ul style="list-style-type: none"> Institutionalized Hygiene Education in schools (DepEd): WASH hygiene promotion is integral part of curriculum

Three (3) STAR Approach: Mode of Implementation

Immediate Needs Response



Transition to Development



1.

DCT to DepEd: Direct implementation (Contractor) for Makeshift Schools

2.

DCT to DepEd: Direct Implementation through School Based Grant (SBM)

Capacity Development Support to DepEd Divisions = Continue SBM with own funds, Backstopping for PCA partner

3.

PCA to selected NGOs for WINS only

PCA to all NGOs: WASH in Learning Institutions is integral part of PhATS



Dec. 2014

Sept. 2014

Nov. 2015





Development of a scalable performance model within Yolanda affected DepEd divisions:

1. **Ownership:** WASH in Schools is integrated under SBM by DepEd (Governance) with appropriate fund allocation
2. **Incentive:** Quality of program implementation and O&M of WASH facilities are performance indicator for school heads
3. **Rewards:** Competitive performance ranking of districts using three star approach with at least two star level achievement
4. **Capacity Development:** Strengthening of WinS M&E within DepEd targeting WINS Bottlenecks, Certification of Three Star Approach

WINS integration in holistic PhATS approach

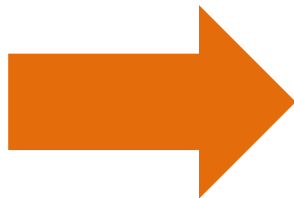


C4D approach: HH & School/ECCD hygiene behavioral change and increased use of basic sanitation

Pathway of change: Children as messengers

Enabling Environment	Participatory Demand Creation	Supply	Monitoring & Evaluation
<p>Good Governance</p> <p>Policy, Strategy, Planning, Resource Allocation, Accountability, Transparency, and Stakeholder Engagement</p>	<p>Knowledge Management and Accountability</p> <p>Knowledge Management, Accountability, and Stakeholder Engagement</p>	<p>Basic Sanitation, Hygiene and Safe Water in Learning Institutions incl. DCC</p> <p>Sanitation Through Basic WASH, Hygiene, and Safe Water in Learning Institutions incl. DCC</p>	<p>Monitoring, Evaluation, and Reporting</p> <p>Monitoring, Evaluation, and Reporting</p>
<p>Disaster Risk Reduction / Resilience</p> <p>Disaster Risk Reduction / Resilience</p>			

Participatory Demand Creation



Basic Sanitation, Hygiene and Safe Water in Learning Institutions incl. DCC

Disaster Risk Reduction / Resilience

G2: Sustainable Sanitation Barangay

✓ 100% sustainable toilets in institutions (schools, health posts, govt. offices)
 ✓

Mobilize communities through school teachers /children and social organizers using WINS specific key health and hygiene messages

Conduct demand creation campaign for sanitation and hygiene services resulting in School Action Plans and improved WASH infrastructure in schools/DCCs

Facilitate integration of WASH in School Improvement Planning

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