

**5<sup>th</sup> WinS ILE,  
Jakarta/Indonesia**

**Country Commitments / Action  
Planning**

**Thursday 17 November 2017  
13:30 – 17:00 hours**

# Objectives of the Session

Learnings from  
Country Updates  
and Field Visits,

M&E sessions

O&M Session

MHM & Group  
Handwashing

Mobilizing Local  
Budgets for WinS -  
Indonesia

**Critical Challenges  
(Bottlenecks) in  
the WinS Enabling  
Environment to  
further strengthen  
WinS in their  
respective country**

## WinS Action Plan

Country : xxxxx

Policy and Planning

- .....
- .....
- .....

Budget and Expenditures

- .....
- .....
- .....

Monitoring & Evaluation:

- .....
- .....

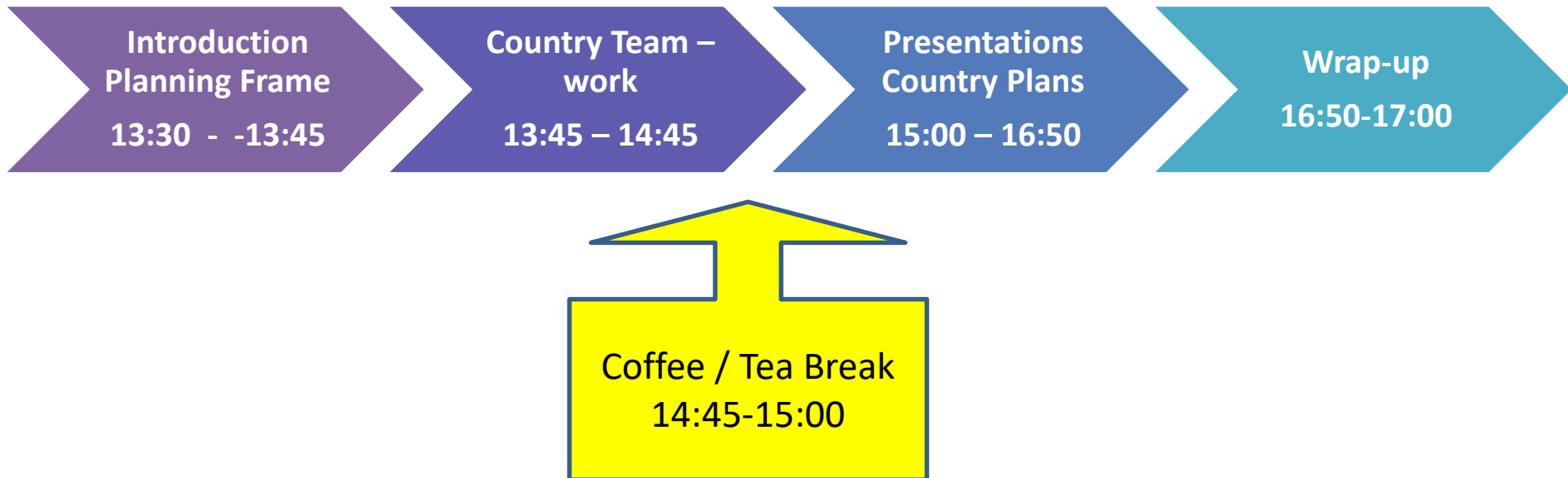
Implementation Arrangements

- .....
- .....

Capacity Development:

- .....
- .....

# Overview Session



# 2<sup>nd</sup> 2013 ILE – New Delhi → Reports & Planning Next Step

## Focus on Bottleneck Analysis – using MoRES Determinants

MoRES = Monitoring Results for Equity / UNICEF

MoRES Domains	Bottlenecks & Barriers
<b>Demand</b>	<input type="checkbox"/> Social and cultural practices and beliefs
	<input type="checkbox"/> Financial access
	<input type="checkbox"/> Continuity of use
<b>Supply</b>	<input type="checkbox"/> Availability of essential materials/Inputs
	<input type="checkbox"/> Access to adequately staffed services, facilities and information
<b>Enabling Environment</b>	<input type="checkbox"/> Social norms
	<input type="checkbox"/> Legislation/Policy
	<input type="checkbox"/> Budget/Expenditure
	<input type="checkbox"/> Management/Coordination
<b>Quality</b>	<input type="checkbox"/> Quality of Services and Goods

# 2<sup>nd</sup> 2013 ILE – New Delhi → Reports & Planning Next Step

## Synthesis results of UNICEF WASH in Schools bottleneck analyses

Category	Determinant	Example Indicator (varies from country to country)	Global synthesis estimate
Enabling environment	Legal/policy framework	Existence of appropriate policies and legislation	80%
	Budget/expenditure	National budget allocation as proportion of requirement	20%
Supply	Facilities	Proportion of schools with access to water and sanitation facilities	60%
	Facilities	Proportion of schools with access to adequate sanitation and hand-washing facilities	40%
	Human resources	Proportion of schools with teachers trained in hand-washing promotion	30%
Demand	Sociocultural barriers	Proportion of schools with clean, well-maintained toilets and hand-washing facilities	15%
	Local financial barriers	Proportion of schools with a budget for maintenance of WASH facilities and purchase of soap	20%
Quality	Hygiene practices	Proportion of children washing their hands with soap after use of sanitation facilities and before eating	5%

### Emphasis on:

- Top 2 bottlenecks in country
- +
- Group handwashing
- +
- Operation and maintenance

## 3<sup>rd</sup> 2014 ILE – Vientiane → Planning Next Steps

**Bottleneck Analysis , with additional guidance to develop Actions around areas of WinS:**

- Issues and challenges in WinS in the regions and strategic actions
- WinS activities in the schools
- Minimum standard for WinS facilities in the schools
- WinS Monitoring, verification and rewarding

# 4<sup>th</sup> 2015 ILE – Sri Lanka → Country Action Planning

## Focused on Selected Areas



- WinS Coordination
- Monitoring & D base management
- Quality Construction
- Wins at Scale
- MHM – research
- Community Based Learning
- Studies and Evaluations

## EE Areas WinS -

Asked CO update 2016



- Policy and Planning (5)
- Budgeting & Finance (3)
- M &E (3)
- Implementation Arrangements (2)
- Capacity Development (3)

For 5<sup>th</sup> 2015 ILE – Jakarta → Country Action Planning

# Considerations / Planning Template

Build further on the Enabling Environment concept and methodology (in WASH)

## Key Areas of Enablers

1. *Policy and Planning* / 5 questions) – policy, standards, roles & responsibilities, targets, gender
2. *Budget & Expenditure* / 3 questions – WinS budget line, adequate for O&M, priority in expenditures
3. *Monitoring & Evaluation* / 3 questions – WinS in EMIS, monitoring management levels, performance monitoring
4. *Implementation Arrangements* / 2 questions – standards, availability supplies
5. Capacity Development / 3 questions - MoE Human Resource capacity dev. plan, hygiene in curriculum/daily, WinS in education management training



# Proposed Areas / Template

<b>WASH in Schools – COUNTRY ACTION PLAN</b> 5 <sup>th</sup> WinS / Jakarta / Indonesia			<b>Country:</b> ..... <del>XXXXXX</del> .....		
<b>Key Areas of EE and Country Actions</b>		<b>Most significant Barriers / Bottlenecks</b>	<b>Proposed Actions</b>	<b>Indicators of Success</b>	<b>Focal Institution</b>
<b>Policy &amp; Planning</b>	Is there a national policy on WinS?				
	Are there clear national targets for WinS?				
	Are there clear rules and responsibilities for WinS?				
	Is gender addressed in the national WinS policy?				
	Is accessibility addressed in the national WinS policy?				
	Is there a public sector budget line for WinS?				

# **Work in Country Teams**

# In Country Teams – what to do?

- **60 minutes / 1 hour** – till 14:45 hrs.
- Reflect your Country's WinS EE update
- focus on key / remaining barriers and bottlenecks on WinS EE areas
- Using **Enabling Environment template** prepare Country i) Follow-up Action and ii) indicator success
- **Present** Key Actions in **maximum 5 minutes** per country

**Good luck!**

## WinS Action Plan

Country : xxxxx

### Policy and Planning

- .....
- .....
- .....

### Budget and Expenditures

- .....
- .....
- .....

### Monitoring & Evaluation:

- .....
- .....

### Implementation Arrangements

- .....
- .....

### Capacity Development:

- .....
- .....