

Aspects related to Accompanying Technical Trainings

Disclaimer

This document is an attachment to the service offer ***Construction/Rehabilitation of WASH Infrastructure in Schools***, developed by the global programme *Sanitation for Millions*. The service offer is based on implementation experiences gathered by the programme in Jordan, Pakistan, and Uganda. Its development is part of the commission through the Federal Ministry for Economic Cooperation and Development (BMZ) in 2023. Purpose of this specific service offer is to give an overview of relevant background information, important minimum standards, and necessary working steps related to construction and rehabilitation of water, sanitation, and hygiene (WASH) infrastructure in schools.

Aspects related to Accompanying Technical Trainings

To foster sustainable operation and maintenance (O&M) of any constructed/rehabilitated WASH facility, always supplementary capacity development measures for the users and the providers must be implemented respectively. The aspects listed in this attachment document refer to all accompanying technical trainings that target the providers of the WASH infrastructure in the respective institution, or the bodies responsible for its maintenance.

1. Determine objectives of the training plan and the target groups (official staff, surrounding local communities, etc) to be related to the planned measures, the relevant project Indicators and the expected beneficiary numbers.
2. Design a plan for Monitoring & Evaluation and include pre- and post-assessments, define data collection methods, and time frames.
3. Identify specific training needs by using available tools, for example surveys through EnDev-Surveys, questionnaires, focus-group discussions, individual interviews, etc.
4. Analyze and determine the priorities to identify what skills need to be improved to ensure the project indicators and training output will be completed.
5. Select the appropriate training method, which approach suits best to the target group (online training, classroom training, blended learning, platform microlearning, etc).
6. If no respective training materials have been developed previously or are need to be updated, develop/update the respective training materials in alignment with the global S4M team.
7. Request for approvals of training content by GIZ-HQ and partners. The training content must be related to the needs and must ensure its relevance to the address and meet identified challenges.
8. Select trainers and training of trainers (ToT) if needed.
9. Prepare a work plan, a time schedule of software measures and activities that will be implemented and discussing them with the official partners of the project based on the project's official proposal.